



FPM 219 - Leading Acquisition Projects

MCI Course Number: 6886

Length: 3 days

Course Description

In today's federal environment, project managers must demonstrate leadership and build high-performing project teams in creative and innovative ways. Leaders use influence and power to develop strategic partnerships. They manage conflict, make decisions, and develop team members' competency in a way that drives a team to achieve project goals.

Leadership is critical to the success of high-performing program and project managers. The ability to not just manage, but lead a project is the differentiator in the realization of career goals and attaining the mission of the agency.

This course explores key leadership skills including building high-performing project teams, building networks and professional alliances, managing conflicts, making decisions, developing team members, and demonstrating creativity and innovation.

Course Learning Objectives

- Build high-performing project teams
- Use influence, persuasion, and effective negotiation to build professional alliances
- Manage interpersonal conflicts, grievances, and confrontations to minimize negative personal and organizational impact
- Make well-informed and timely decisions
- Develop the talent of others to perform by providing ongoing, effective feedback
- Demonstrate and encourage creativity and innovation
- Create an on-the-job action plan

Intended Audience

This course is intended for program and project management professionals seeking their FAC-PPM Level 2.

Prerequisites

- Students must satisfy the competency requirements for FAC-PPM Level 1

Pework

Students must complete the following prior to attending class:

- eLearning module on "The Federal Acquisition Environment"
- Pre-assessment of experience and expertise with relevant FAI Performance Outcomes. A personalized report will be generated for students upon completion of the pre-assessment.

Course Schedule

| DAY ONE | |
|-----------|--|
| MORNING | Lesson 1: Leading Project Teams |
| LUNCH | |
| AFTERNOON | Lesson 2: Building Networks and Professional Alliances |

| DAY TWO | |
|-----------|-----------------------------|
| MORNING | Lesson 3: Managing Conflict |
| LUNCH | |
| AFTERNOON | Lesson 4: Making Decisions |

| DAY THREE | |
|-----------|-------------------------------------|
| MORNING | Lesson 5: Coaching for Success |
| LUNCH | |
| AFTERNOON | Lesson 6: Creativity and Innovation |
| | Action Plan |
| | Course Evaluation and Exam |

Learning Methods

Presentation, class discussions, practical activities, group and individual exercises, and action planning for on-the-job implementation.

Requirements for Successful Completion

Full (100%) attendance is expected and required. Successful completion of the course depends on full class attendance and active participation in individual and group exercises.

The final exam must be completed with a grade of 80% or higher.

Credits

National Association of State Boards of Accountancy (NASBA)

- Field of Study: Management Advisory Services
- Level: Intermediate
- CPEs: 24

Professional Development Units (PDUs)

- Credits: 21

Continuous Learning Points (CLPs)

- Credits: 24

Third-Party Certification Relationship

This course addresses the following FAI performance outcomes:

- Train an integrated project team (IPT) on achieving synergistic results, and facilitate the team to satisfactory achievement of program/project goals
- Apply an effective communications approach that builds networks and fosters professional alliances
- Resolve interpersonal conflicts, grievances, and confrontations to minimize negative personal and organizational impact
- Identify and effectively leverage the internal and external political environment that impacts the work of the organization
- Construct effective and timely decisions, adjusting for time-sensitive situations or when relevant information is limited
- Demonstrate the ability to develop new insights, question conventional approaches; encourage new ideas and innovations; and design and implement new or cutting edge plans and processes
- Foster the talent of others to perform by providing ongoing, effective feedback
- Persuade others to accept recommendations, cooperate, or change their behavior, work with others towards an agreement, and negotiate to find mutually acceptable solutions
- Determine the impact that stakeholder relations have on programmatic success
- Translate IT Enterprise, Program, and Project initiatives in business terms for stakeholders (from the FAC-P/PM Core Plus IT competency model)